

# CAREER POINT GURUKUL

## SYLLABUS

### SESSION 2020-21

Class I

| Subject | Examination             | Chapters & Topics   | Syllabus bifurcation | Activity   | Teaching Aids  |
|---------|-------------------------|---|----------------------|--|--|
| English | Periodic Assessment - I | <p><b>English Course Book</b><br/>                     Chapter -1 – If You are Happy (Poem)<br/>                     Chapter- 2 – Meet My Family<br/> <b>Grammar</b> –Alphabets, Vowels, Consonants, Use of ‘a’ and ‘an’, Rhyming words, Noun, Use of ‘is’, ‘am’, are’.<br/> <b>Oral Exam:</b><br/>                     Chapter -1 – If You are Happy (Poem)<br/> <b>Reading skill:</b><br/>                     Chapter- 2 – Meet My Family (Story reading)</p>  | 2 chapters           | <ul style="list-style-type: none"> <li>• Draw and tell the class what you do when you are happy.</li> <li>• Make a family tree introducing the family members.</li> <li>• Introduce your friend, who sits next to you, to the class.</li> </ul>  | <ul style="list-style-type: none"> <li>• Explanation and Discussion method using text book, AV room session</li> <li>• Stating examples</li> <li>• Question &amp; Answer Technique</li> </ul>  |
|         | Term -I                 | <p><b>English Course Book</b><br/>                     Chapter- 2 – Meet My Family<br/>                     Chapter 3 – Tracy’s shoes<br/>                     Chapter 4- Colours of Nature<br/>                     Chapter 8 – The Swing ( Poem)<br/> <b>Grammar-</b> Pronoun, One and many, Action words, Use of ‘This’, ‘That’, ‘These’, ‘Those’, Opposites, Verbs,<br/> <b>Oral Exam:</b><br/>                     Chapter -1 – If You are Happy (Poem)<br/>                     Chapter 8 – The Swing ( Poem)<br/> <b>Reading skill:</b><br/>                     Chapter- 3 – Tracy’s Shoe (Story reading)</p> | 4 chapters           | <ul style="list-style-type: none"> <li>• Discussion in class about different professions and related work they come across in daily lives.</li> <li>• Make a ‘sorry card’ for the helper in your house.</li> <li>• Draw ten things in your notebook provided by the Mother Nature.</li> <li>• Bring from home a toy or game you like. Show it to everyone in the class. Tell everyone about it.</li> </ul> | <ul style="list-style-type: none"> <li>• Poem recitation of rainbow song</li> <li>• Explanation and Discussion method using text book, picture charts, AV room session</li> <li>• Stating examples</li> <li>• Question &amp; Answer Technique</li> </ul> |

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|       | Periodic Assessment - II | <p><b>English Course Book</b><br/>Chapter – 5 – The Hungry Caterpillar<br/>Chapter- 7 – Granny’s Birthday</p> <p><b>Grammar-</b><br/>Conjunctions, Preposition, Adverbs, Adjectives</p> <p><b>Oral Exam:</b><br/>Chapter 4 – Rainbow song (Poem)</p> <p><b>Reading skill:</b> Chapter – 5 – The Hungry Caterpillar (Story reading)</p>   | 2 chapters | <ul style="list-style-type: none"> <li>• Talk about your favorite food in class</li> <li>• Write suggestion in your notebook to avoid wastage of food.</li> <li>• Share with your class how you celebrated your last birthday.</li> </ul>                   | <ul style="list-style-type: none"> <li>• Explanation and Discussion method using text book, picture charts, flow chart, AV room session</li> <li>Stating examples</li> <li>• Question &amp; Answer Technique</li> </ul> |
|       | Term -II                 | <p><b>English Course Book</b><br/>Chapter – 5 – The Hungry Caterpillar<br/>Chapter- 6 – The Story of the Pot<br/>Chapter – 9 – Giggles has a Toothache<br/>Chapter- 10 – The Magic Show</p> <p><b>Grammar-</b> Sentences, Punctuation</p> <p><b>Oral Exam:</b><br/>Chapter 4 – Rainbow song (Poem)</p> <p><b>Enactment</b></p> <p><b>Reading skill:</b> Chapter- 10 – The Magic Show (Story reading)</p> | 4 chapters | <ul style="list-style-type: none"> <li>• Write any naming word then add letter to it and make a new word.</li> <li>• Imagine you are a doctor and your partner is patient. Enact a scene of a clinic.</li> <li>• Write a poem on ‘Good Manners’.</li> </ul> | <ul style="list-style-type: none"> <li>• Explanation and Discussion method using text book, picture charts, AV room session</li> <li>• Stating examples</li> <li>• Question &amp; Answer Technique</li> </ul>           |
| Maths | P.A. – I                 | <p><b>Chapter- 1 Number (1-10)</b><br/><b>Chapter -2 Addition (1 - 10)</b></p>   | 2 CHAPTER  | Number plates   | Transparent sheets, scale, scissors, marker pen.  |
|       | Term – I                 | <p><b>Chapter- 3 Subtraction (1 -10)</b><br/><b>Chapter – 4 Numbers (11-20)</b><br/><b>Chapter -5 Addition</b></p>   | 5          | Addition & subtraction activity   | Snap cubes, (marble counting bears, balls) two – colored counters.  |

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|       |                       | &subtraction<br>Chapter – 6 Numbers (21 – 100)<br>Chapter -7 Numbers ( 1 – 100)   |   | Dough play   | Plastic dough in two colors.   |
|       | P.A. –II              | Chapter -8 Addition<br>Chapter – 9 Subtraction<br>Chapter – 10 Mixed word problems of addition and subtraction  | 3 | Mark the distance between two class room by using two students.  | Number chart papers, colors.   |
|       | Term – II             | Chapter – 11 Money<br>Chapter – 12 Measurement<br>Chapter – 13 Shapes and pattern<br>Chapter – 14 Multiplication<br>Chapter – 15 Time<br>Chapter – 16 Data handling | 5 | To understand money transactions.<br>Concept of measurement.<br>To draw the following fingers on a dot paper (i) a hot (ii) a joker (iii) a flower .<br>Table on strings.<br>To make a time table from wake up time to bed time.<br>To collect and interpret the data. | Artificial currency notes of different denominations.<br>Sketch for Big – small house, balls etc.<br>A dot paper a pencil, an eraser and a ruler.<br>Pairs of colored beads, one string .<br>A sheet of paper.<br>A measuring Tape, a pen / pencil, paper sheet. |
| हिंदी | प्रथम समसामयिक परख    | पाठ-1 वर्णमाला<br>पाठ – 2 शब्द रचना<br>पाठ – 3 “आ” की मात्रा<br>पाठ – 4 “इ” की मात्रा<br>(व्याकरण – आदर्श सूचक चिन्ह का प्रयोग करना (श्री मती , श्रीमान)            | 4 | व्यंजन ट्रे के माध्यम से वर्णों की पहचान करवाना तथा व्यंजन ट्रे के माध्यम से शब्द व बिना मात्रा के वाक्य बनाना ।<br><br>कक्षा के अंतर्गत वस्तुओं में “आ” की मात्रा जोड़ना<br><br>श्वेतपट्ट पर “इ” की मात्रा के चित्र बनाकर उनके नाम लिखवाना ।                          | व्यंजनट्रे वर्णमाला ट्रे<br><br>पंखा, दरवाजा, किताब, खाने का डिब्बा , पर्दा ।  |
|       | अर्द्धवार्षिक परीक्षा | पाठ – 5 “ई” की मात्रा<br>पाठ – 6 “उ” की मात्रा<br>पाठ– 7 “ऊ” की मात्रा<br>पाठ – 8 “ऋ” की मात्रा ( व्याकरण – पर्यायवाची शब्द)  | 4 | “ई” की मात्रा के श्रुतिलेख लिखवाना ।<br><br>अपने घर की वस्तुओं में “उ” तथा “ऊ” की मात्रा का प्रयोग करके दस शब्द लिखवाना ।<br><br>ऋ” की मात्रा से बनने वाले पर्यायवाची शब्द।  | पुस्तक, व पुस्तिका<br><br>घरे लू सामग्री ।   |

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|     | द्वितीया<br>समसामयिक<br>परख  | पाठ – 9“ए” की मात्रा<br>पाठ – 10“ऐ” की मात्रा<br>पाठ – 11“ओ” की मात्रा<br>पाठ – 12“औ” की मात्रा<br>(बहुवचन, फलों के नाम )  | 4 | कार्यपुस्तिका में दस<br>फलों के नाम व स्टीकर<br>चिपकाना  <br><br>शब्दों पर “ओ”<br>तथा“औ” की मात्रा<br>लगाना   | स्टीकर |
|     | वार्षिक परीक्षा              | पाठ – 13“अं”, “ऑ”, व“अः”<br>पाठ – 14“र” के रूप<br>पाठ – 15 सयुक्त व्यंजन<br>पाठ- 16 द्ववित्व व्यंजन व<br>सयुक्ताक्षर<br>पाठ – 17ड, - ढ, -ज, -फ़ – ऑ<br>पाठ – 18 दसखड़ी<br>पाठ – 19 मीठे बोल<br>पाठ – 20 माँ और मेघा<br>पाठ – 21 खरगोश ने रंग<br>लगाया<br>पाठ – 22 चिड़ियाघर<br>(व्याकरण – अपना परिचय ,<br>जानवरों के नाम ) | 7 | शब्दों पर विद्यार्थियों द्वारा<br>अनुस्वार ,<br>अनुनासिक, विसर्ग: के<br>चिन्ह लगवाना  <br><br>सभी मात्राओ के उपयोग<br>करके वाक्य बनवाना  <br><br>विभिन्न प्रकार की<br>आवाजो तथा मुँह के हाव<br>-भाव से महसूस<br>करवाना ( हँसना, रोना,<br>चिल्लाना)<br><br>कार्यपुस्तिका में पशु –<br>पक्षियों के नाम<br>लिखवाना व स्टीकर<br>चिपकाना | स्टीकर |
| EVS | Periodic<br>Assessment<br>-I | Chapter-1- Myself<br>Chapter-2- MY<br>FAMILY<br>Chapter-4-My body-<br>SENSE ORGANS<br>Chapter-3-My body<br>Chapter-11-My<br>school<br>Oral exam- Reading<br>, dictation, hard<br>words, one word<br>questions  | 5 | <b>Activities-1)</b><br><b>Identify the body<br/>parts &amp; label the<br/>body parts</b><br><b>2) Paste five<br/>sense organs in<br/>scrap book.</b><br><b>3)Draw a family<br/>tree and paste<br/>your family<br/>photos on it.</b><br><b>4) Visit to school.</b><br><b>5) Self<br/>introduction</b>                               |        |
|     | Term- I                      | <b>Chapter-5-<br/>Cleanliness &amp; health</b><br><b>Chapter-7- Cloths<br/>we wear</b><br><b>Chapter-8- My<br/>home</b><br><b>Chapter-16-Plants :</b><br><b>The green world</b><br><b>Chapter-19-Water :</b><br><b>Into the blue</b><br>Oral exam- Reading ,<br>dictation, hard  | 5 | <b>Activities-</b><br><b>1)Paste a<br/>pictures of<br/>cotton and<br/>woollen clothes<br/>in notebook.</b><br><b>2) Paste a picture<br/>of different kind<br/>of houses</b><br><b>3) Visit to<br/>nursery</b><br><b>4) Paste the</b>  |        |

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|          |                         | words, one word questions  |   | <b>different types of leaves in your notebook.</b><br><b>5) Paste a picture of five cleanliness habits.</b>   |  |
|          | Periodic Assessment -II | Chapter-6-Food we eat<br>Chapter - 9- Good manners & habits<br>Chapter-17-The animal world<br>Chapter-14- Celebrating festivals<br>Oral exam- Reading , dictation, hard words, one word questions                                    | 4 | <b>Activities-1) Make a list of healthy &amp; unhealthy food</b><br><b>2) Paste a picture of wild,pet &amp; farm animals in your notebook.</b><br><b>3) Paste a picture of different kinds of festivals in your notebook.</b><br><b>4) Make a list of five good habits.</b>                                       |  |
|          | Term- II                | Chapter-12-My neighborhood<br>Chapter-13-people who help us<br>Chapter-18-Air everywhere<br>Chapter-20-My country<br>Chapter-15-Weather<br>Chapter-10-Game we play<br>Oral exam- Reading , dictation ,hard words, one word questions | 6 | <b>Activities-1) Paste a picture of community helpers</b><br><b>2) Circle the pictures of in which air &amp; wind is needed</b><br><b>3) Make a list of symbols of India</b><br><b>4) Make a list of different types of seasons.</b><br><b>5) Paste a picture of indoor &amp; outdoor games in your notebook.</b> |  |
| Computer | Term –I                 | 1.General introduction of computer.<br>2. General startup of computer.   |   |   |  |

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|                           | Annual      | 1.Devices Name<br>2.Identification of Hardware   |  |  |  |
| <b>GK</b>                 | Half Yearly | Page No 5 to Page no 22  |  |  |  |
|                           | Annual      | Page No 23 to Page no 38   |  |  |  |
| <b>Music</b>              |             | संगीत परिचय<br>स्वरमालिका<br>स्वराभ्यास<br>गीत<br>वाद्य यन्त्र   |  |  |  |
| <b>Physical Education</b> |             | <b>Ch: 1 Physical Education</b><br><b>Ch:2 Good Health</b><br><b>Ch:3 Games Information</b><br><b>Ch:4 Food &amp; Nutrition</b><br><b>Ch: 5 Movement &amp; Awareness</b> |  |  |  |